

About These Activities . . .

How Would That Look? is designed to be used orally although it certainly could be adapted for centers and other uses. Each activity page can be cut apart so that children can do the work on their own (you would need to cut away the answer section in that case) but we recommend the teacher-directed method since it encourages listening as well as other thinking skills.

To give you a better idea about how the concept works, here are two examples which you would read to students:

"I took a picture of my mom's face that was so close that you couldn't see the top of her head. How would that look?"

And:

"There are two trees in my yard. One is very easy to climb but I can't climb the other one at all. How would that look?"

These and 43 other exercises call on students to use a variety of skills.

First, they must pay attention as you read the descriptions (listening skills). Then they must figure out how they are going to express what they have just heard (analytical and visual thinking). And finally, they must make a picture that is true to the description (art).

A few notes about how to use the activities: You may choose to do three or four at a specific time in the day. Or you can take a more informal approach, doing them whenever you have five or ten minutes of free time. Each activity can stand on its own.

However you use them, children will be improving their thinking skills as they ask for "one more!"